



Mathematics Grade 3 Patterns (P)				
Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
P3.1 Demonstrate understanding of increasing and decreasing patterns including: <ul style="list-style-type: none"> • observing and describing • extending • comparing • creating patterns using manipulatives, pictures, sounds, and actions. 	<ul style="list-style-type: none"> • I can observe increasing OR decreasing patterns. 	<ul style="list-style-type: none"> • I can observe increasing AND decreasing patterns. 	<ul style="list-style-type: none"> • I can observe AND describe increasing AND decreasing patterns. 	<ul style="list-style-type: none"> • I can observe AND describe complex increasing AND decreasing patterns.
	<ul style="list-style-type: none"> • With help, I can extend increasing OR decreasing patterns. 	<ul style="list-style-type: none"> • I can extend increasing OR decreasing patterns. 	<ul style="list-style-type: none"> • I can extend increasing AND decreasing patterns. 	<ul style="list-style-type: none"> • I can extend complex increasing and decreasing patterns.
	<ul style="list-style-type: none"> • With help, I can create increasing OR decreasing patterns (creating patterns using manipulatives, pictures, sounds, and actions). 	<ul style="list-style-type: none"> • I can create increasing OR decreasing patterns (creating patterns using manipulatives, pictures, sounds, and actions). 	<ul style="list-style-type: none"> • I can create increasing AND decreasing patterns (creating patterns using manipulatives, pictures, sounds, and actions). 	<ul style="list-style-type: none"> • I can create complex increasing and decreasing patterns. (creating patterns using manipulatives, pictures, sounds, and actions).
	<ul style="list-style-type: none"> • With help, I can compare increasing OR decreasing patterns. 	<ul style="list-style-type: none"> • I can compare increasing OR decreasing patterns. 	<ul style="list-style-type: none"> • I can compare increasing AND decreasing patterns. 	<ul style="list-style-type: none"> • I can compare complex increasing and decreasing patterns.
	<ul style="list-style-type: none"> • With help, I can describe increasing OR decreasing patterns. 	<ul style="list-style-type: none"> • I can describe increasing OR decreasing patterns. 	<ul style="list-style-type: none"> • I can describe increasing AND decreasing patterns. 	<ul style="list-style-type: none"> • I can describe complex representations for increasing and decreasing patterns.



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P3.2 Demonstrate understanding of equality by solving one-step addition and subtraction equations involving symbols representing an unknown quantity. [C, CN, ME, R]	<ul style="list-style-type: none"> • With help, I can solve addition OR subtraction equations involving symbols representing an unknown quantity. 	<ul style="list-style-type: none"> • I can solve one step addition OR subtraction equations involving symbols representing an unknown quantity. 	<ul style="list-style-type: none"> • I can solve one step addition AND subtraction equations involving symbols representing an unknown quantity. 	<ul style="list-style-type: none"> • I can solve complex, multi-step addition and subtraction equations involving symbols representing an unknown quantity.
Comments				